



TAB
Technical Assistance
to Brownfields

KANSAS STATE
UNIVERSITY

FY 2027 EPA Region 8 Brownfields Grant Writing Webinar

THANK YOU for joining us for this webinar. We will get started in a moment.
While you are waiting, please respond to the two poll questions on your screen.

Technical Notes

If you experience technical difficulties with your connection:



Dial 785.200.7005



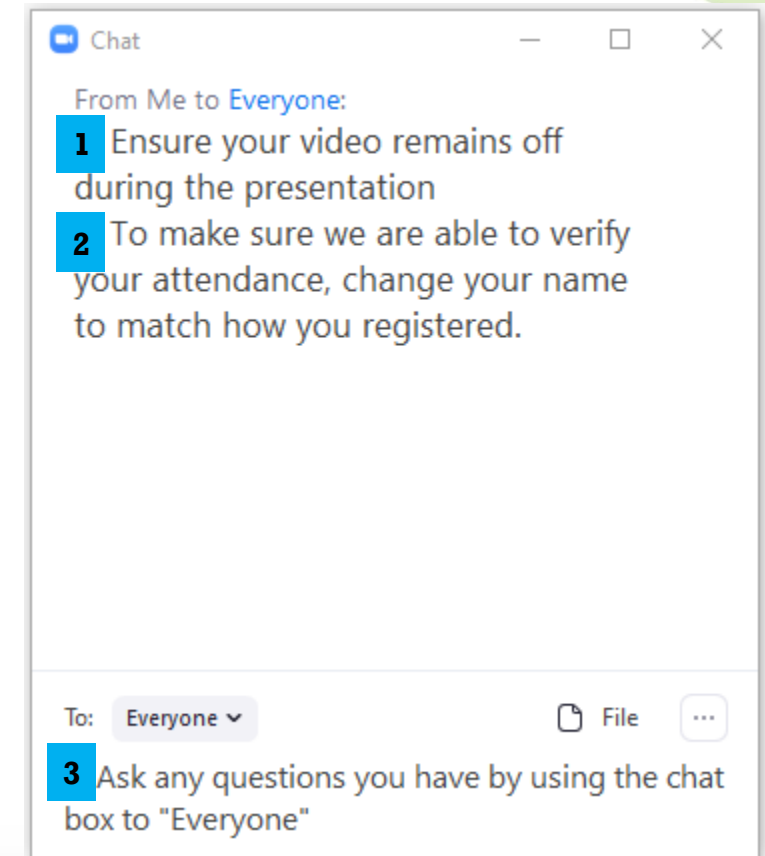
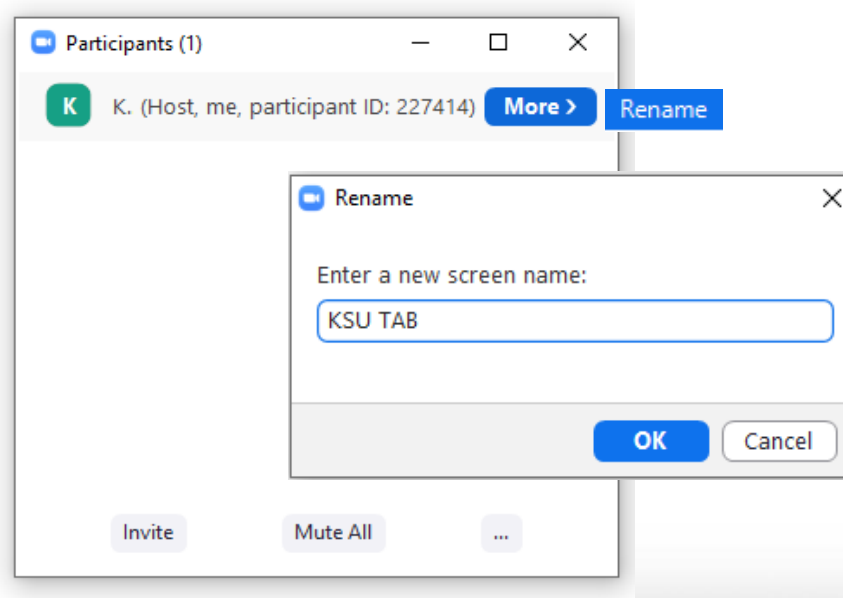
Email chsr@ksu.edu

Additionally, please note:

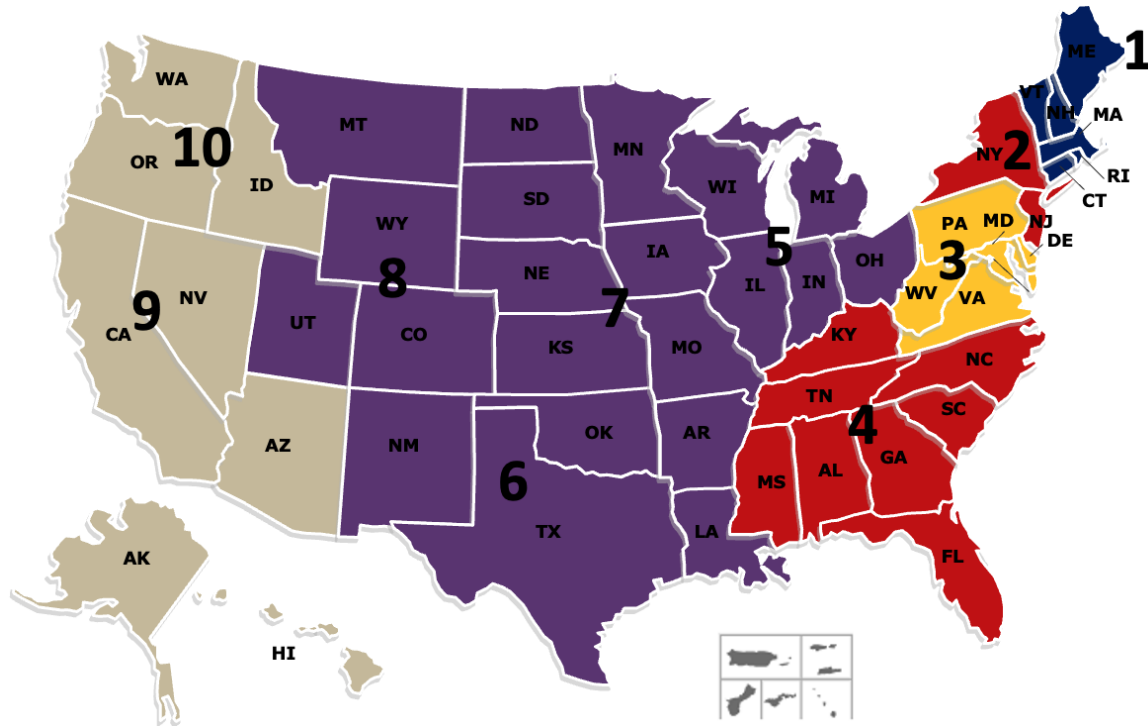


The presentation is being recorded and will be available on the website. The link has also been placed in the chat box.

Using Zoom – The Basics



Technical Assistance to Brownfields (TAB)



What is TAB?

- A national program funded by U.S. EPA
- Dedicated TAB services provider for each EPA region & a dedicated TAB services provider for all federally recognized Tribes & Alaska Native villages
- Services provided are **FREE** and tailored to address specific community needs
- Assist communities and tribes with the brownfield assessment, cleanup and redevelopment process
- Planning, environmental and economic development expertise
- Webinars, workshop, e-tools (e.g., BiT, TAB EZ) and online resources
- And much, much more...

Who are the TAB Service Providers?

[University of Connecticut](#) – EPA Region 1

[New Jersey Institute of Technology \(NJIT\)](#) – EPA Regions 2 & 4

[The West Virginia University](#) – EPA Region 3

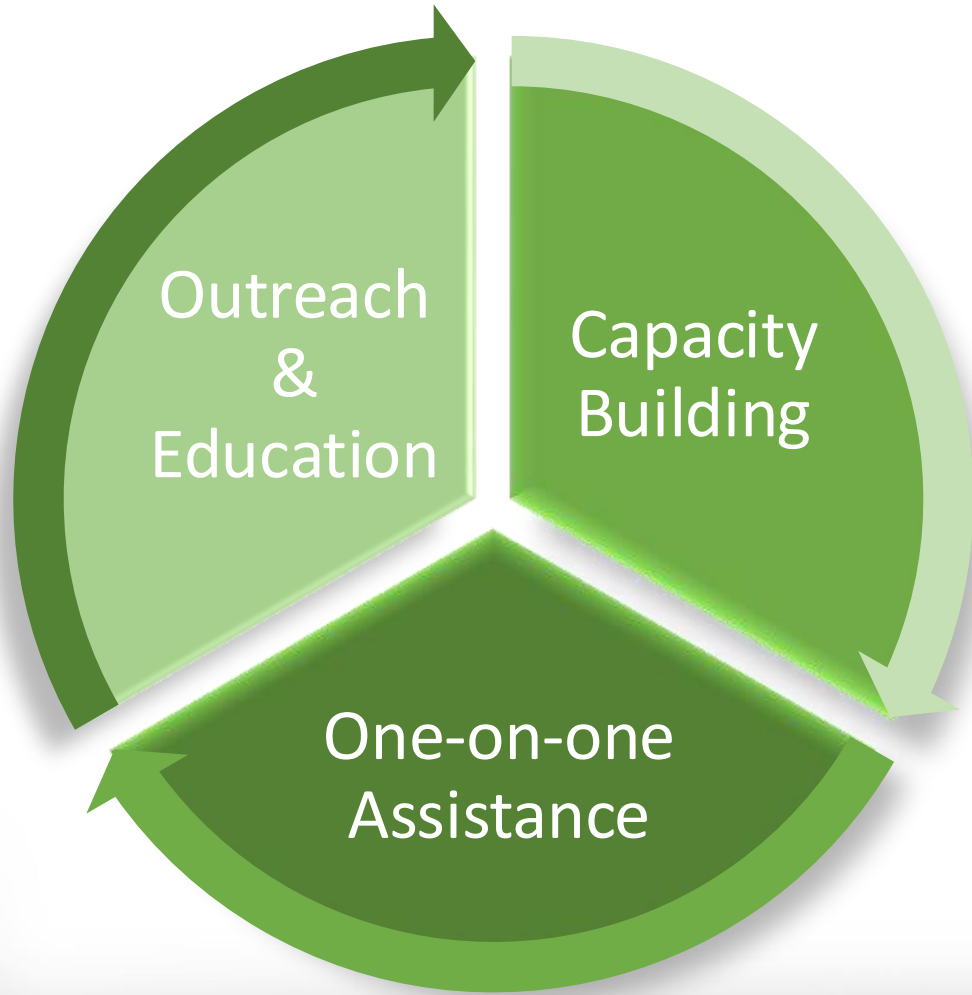
[Kansas State University](#) – EPA Regions 5, 6, 7 & 8

[Center for Creative Land Recycling \(CCLR\)](#) – EPA Regions 9 & 10

[KSU – ITEP – ANTHC](#) – Tribal TAB



KSU TAB Resources & Assistance



All services are FREE

**Services are provided by:
KSU TAB Staff & as needed,
KSU TAB Partners**

Three main categories of services



You've Got a Friend

KSU TAB can fill gaps and help support overall project goals.



We Want to Hear Your Feedback

Please provide feedback on today's event:

1. Click this link
https://kstate.qualtrics.com/jfe/form/SV_6VEPUuimlPm3phY
2. Click the link provided in the chat box

1. Scan this QR image from your smartphone



Grant Types



What Kind of Grant Do You Want?

- Assessment
 - Offered **annually** in September/October
 - Includes Community-Wide, Coalition, and CWAGST
- Cleanup
 - Offered **annually** in September/October
- Multipurpose
 - Offered **biennially** in September/October
- Revolving Loan Fund
 - Offered **biennially** in September/October
- Job Training Grants
 - Offered **annually** in June/July



Community-Wide Assessment Grants

- Best fit for single communities (sometimes two) starting or continuing a brownfield program
- Up to \$500,000
- Four-year performance period
- Eligible activities include creating inventories, characterizing and assessing brownfield sites, conducting a range of planning activities, developing site-specific cleanup plans, and conducting community engagement
- You can apply for additional assessment funding once you have spent 70% of your original funding
- 30 awards anticipated for FY 2027



Coalition Assessment Grants

- Best fit for 3-5 communities starting a brownfield program
- One “lead” entity with 2-4 partners with less capacity
 - One non-lead member must have never received an EPA Brownfields MARC grant
- Lead entity must have authority to spend funds within the non-lead members’ geographic areas
- Up to \$1,000,000
- Four-year performance period
- Eligible activities include creating inventories, characterizing and assessing brownfield sites, conducting a range of planning activities, developing site-specific cleanup plans, and conducting community engagement
- You can apply for additional assessment funding once you have spent 70% of your original funding
- 13 awards anticipated for FY 2027



Community-Wide Assessment Grant for States and Tribes (CWAGST)

- Only available to states, Federally recognized Tribal Nations and eligible native corporations in Alaska to address brownfield sites in their jurisdiction
- Up to \$1,000,000
- Five-year performance period
- Must provide at least 3 target areas within grant application with 5 separate sites
- Must assess a minimum of 10 sites within the geographic boundary
- Eligible activities include creating inventories, characterizing and assessing brownfield sites, conducting a range of planning activities, developing site-specific cleanup plans, and conducting community engagement
- You can apply for additional CWAGST funding once you have spent 60% of your original funding
- 12 awards anticipated for FY 2027



Cleanup Grants

- More focused scope: typically 1 large site or 2-3 smaller sites
- Sites must be fully characterized before applying
- You must own the site(s) before applying
- Applications must have a letter from the state confirming eligibility
- Up to \$500,000 with 20% match; waiver to \$650,000 with certain conditions
- Four-year performance period
- Eligible activities include cleanup, purchase of environmental insurance, and health monitoring.
- You can apply for additional cleanup funding once you have spent 70% of your original funding, but you CANNOT apply for additional funding for the same project
 - You may be able to obtain multiple rounds of funding by breaking a large site into 2+ projects.
- 28 awards anticipated for FY 2027



Multipurpose Grants

- **Offered every other year**
- Allows both assessment and cleanup activities
- Must conduct at least one Phase II ESA, one site cleanup, and an overall plan for revitalization
- You must own one or more sites in the target area before applying
 - Unlike cleanup grants, you may change which site you clean up with a multipurpose grant
- Up to \$1 million (IIJA) or \$800,000 with \$40,000 match (standard)
- Five-year performance period
- Eligible activities include inventorying sites, conducting community engagement, conducting environmental assessments, cleanup planning and implementation, and area-wide planning
- No awards in FY 2027



Revolving Loan Fund Grants

- Revolving Loan Fund (RLF) Grants
- Best fit for communities who have a well-developed understanding of brownfields programs and a high demand for cleanup dollars
- RLF funds are not used by the applicant, but are loaned out at below-market interest rates or are sub granted to other organizations. At least 50% of the total grant must be used for loans
- Applicants may apply individually or as a coalition
- Up to \$1,000,000 available with 20% cost share
- 5-year performance period but designed to operate for years; requires long-term commitments from the applicant
- Recipients must have a strong understanding of real estate financing principles and approaches, including loan underwriting, loan servicing, and credit analysis
- 10 awards anticipated for FY 2027

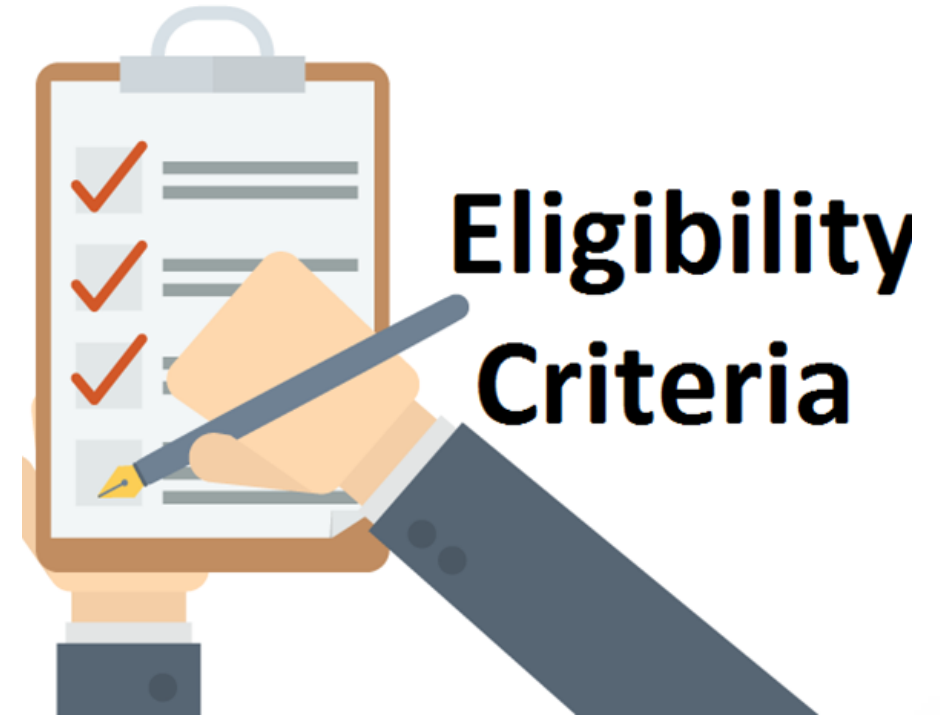


Before You Get Started...



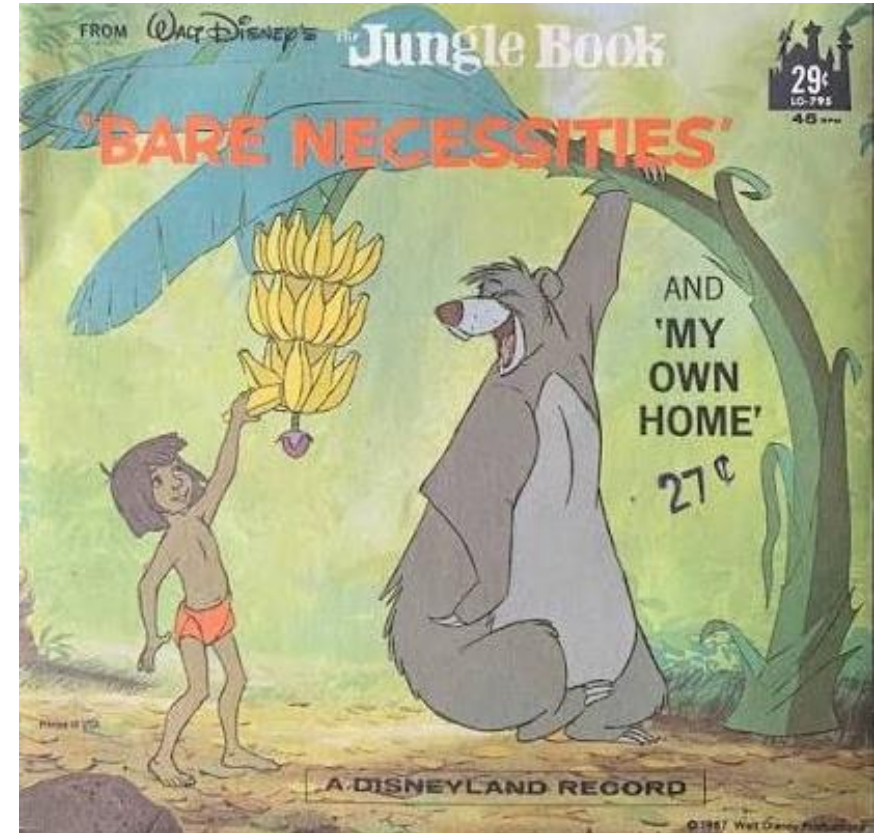
Is Your Organization Eligible??

- General purpose unit of local government (i.e. city, county, town, school district, special district, local public authority, council of governments, etc.)
- Land clearance authority or similar
- Regional council
- Redevelopment agency
- State
- Federally recognized tribe or Alaska Native Regional/Village Corporation
- 501(c)3 non-profit or LLC with all non-profit members
- Qualified community development entities
- Non-profit colleges, universities, and higher-ed institutions



Do You Have What You Need?

- **SAM.gov and grants.gov logins**
- A plan for grant-writing
 - Internal or consultant?
- Support from elected officials/organizational leadership
- Brownfield sites ready for assessment/cleanup within your community
- Organizational capacity to apply for/administer a grant
- Somewhat flexible timing
- Eligibility determination from EPA



Grants.gov

Confirm UEI # and Registration With SAM (System For Award Management)

- If you have already registered with SAM, you have been assigned the UEI #, but ***make sure your account is active***
- Complete an AOR (Authorized Organization Representative) profile and track status on www.grants.gov

The ***Approved AOR must be the person who submits the application package – the AOR organization is the applicant!***

<https://www.ksutab.org/event/jump-start-your-grant-navigating-samgov-and-grantsgov>

Do You Have What You Need?

- **Community-Wide Assessment**
 - Identified target areas/sites
- **Coalition Assessment**
 - Coalition partners (2-4)
 - Identified target areas/sites
 - Legal authority to spend funding in non-lead members' jurisdictions



Do You Have What You Need?

- **Cleanup**

- A plan for the 20% match requirement
- Ownership of the property you want to clean up
- A Phase I prior to purchase (some exceptions)
- Analysis of Brownfield Cleanup Alternatives (ABCA)

- **RLF**

- A plan for the 20% match requirement
- A plan to administer and market the RLF
- Sufficient demand for brownfield loans from your community



Diving Into Your Grant Application



Grant Guidelines (aka “The NOFO”)

- **NOFO** stands for “Notice of Funding Opportunity”
- Complete grant package will be available for download on grants.gov any day
- Application window is typically ~60 days
- Read the NOFO from start to finish to get familiar with the structure
 - You can look at last year’s guidelines now
- [TAB EZ](#) is a KSU TAB tool that breaks down the guidelines and provides helpful hints while drafting
 - [TAB EZ Training](#)



Building a Grant Strategy

- **Read sample successful grants to get an understanding of what a successful grant looks like**
 - [Sample Successful Grants](#)
- Think about the primary challenges your community is facing
 - Consider things like aging/shrinking population, economic decline, lack of affordable housing, health, etc.
 - This is the central challenge you build your grant around
- Assessment: map out brownfield sites in your community and identify concentrations
 - these are your target areas
- Consider how this brownfield grant will address the challenge(s) you identified
- “Data-driven Hallmark story”
- **KSU TAB can help!**



Narrative Ranking Criteria

1. Project Area Description & Plans for Revitalization
2. Community Need & Community Engagement
3. Task Descriptions, Cost Estimates, & Measuring Progress
4. Programmatic Capability & Past Performance

****Each Criterion is made up of sub-criteria****

Answer everything! If something doesn't apply, say so! Unanswered criterion could equal Zero Points



Key Reminder: Thread the Story Throughout

Project Description: Housing Example

Lack of business opportunities, job loss, shattered economy (primary challenge)



Health and environmental impacts from lack of housing



Housing site chosen as a priority for abatement



Providing housing will reduce health impacts and improve economic conditions moving forward.



Key Reminder: Thread the Story Throughout

Project Description: Housing Example

- Addressing lack of housing is **priority** for the local government **as documented in X Plan**.
- Improved housing stock for work force **aligns with Regional priorities** and **supports economic development opportunities** by offering housing for new employees.
- Financial support for housing – HUD, Private Investment, how to fund redevelopment. **(Leveraging)**
- Existing infrastructure is in place or identify specific needs and how it will be funded



Key Reminders

Communicate who you are: Remember a person reading your proposal has probably never heard of your town.

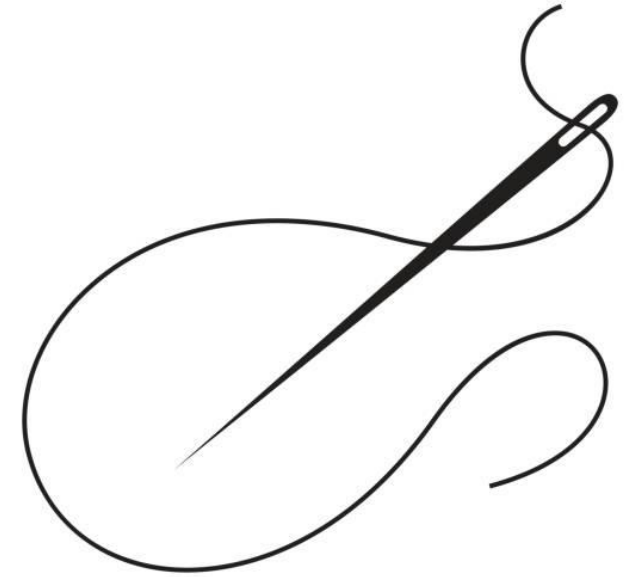
- How does your location influence identity?
 - Does your community face challenges due to your location?
 - Is the landscape part of what makes you unique?
- Who are you as a community, and how does this project support that identity?
 - Agricultural, tourism, and industrial communities all have different needs.
- How does your community and your project fit into a bigger picture?
 - Is your project in keeping with a larger state or national initiative?
 - Can your project address a community need in a substantive way?



Key Reminders

Tell Your Story well

- Communicate your identity clearly.
- Maximize the most compelling elements of your story.
- Answer all the components of a question in the order put forth.
- Be succinct; utilize choice, well placed vocabulary



Section 1: Project Area Description and Plans for Revitalization

1. Project Area Description and Plans for Revitalization

Target Area and Brownfields

- a. Overview of Brownfield Challenges and Description of Target Area
- b. Description of the Priority Brownfield Site(s)
- c. Identifying Additional Sites

Revitalization of the Target Area

- d. Reuse Strategy and Alignment with Revitalization Plans
- e. Outcomes and Benefits of Reuse Strategy

Strategy for Leveraging Resources

- f. Resources Needed for Site Reuse
- g. Use of Existing Infrastructure



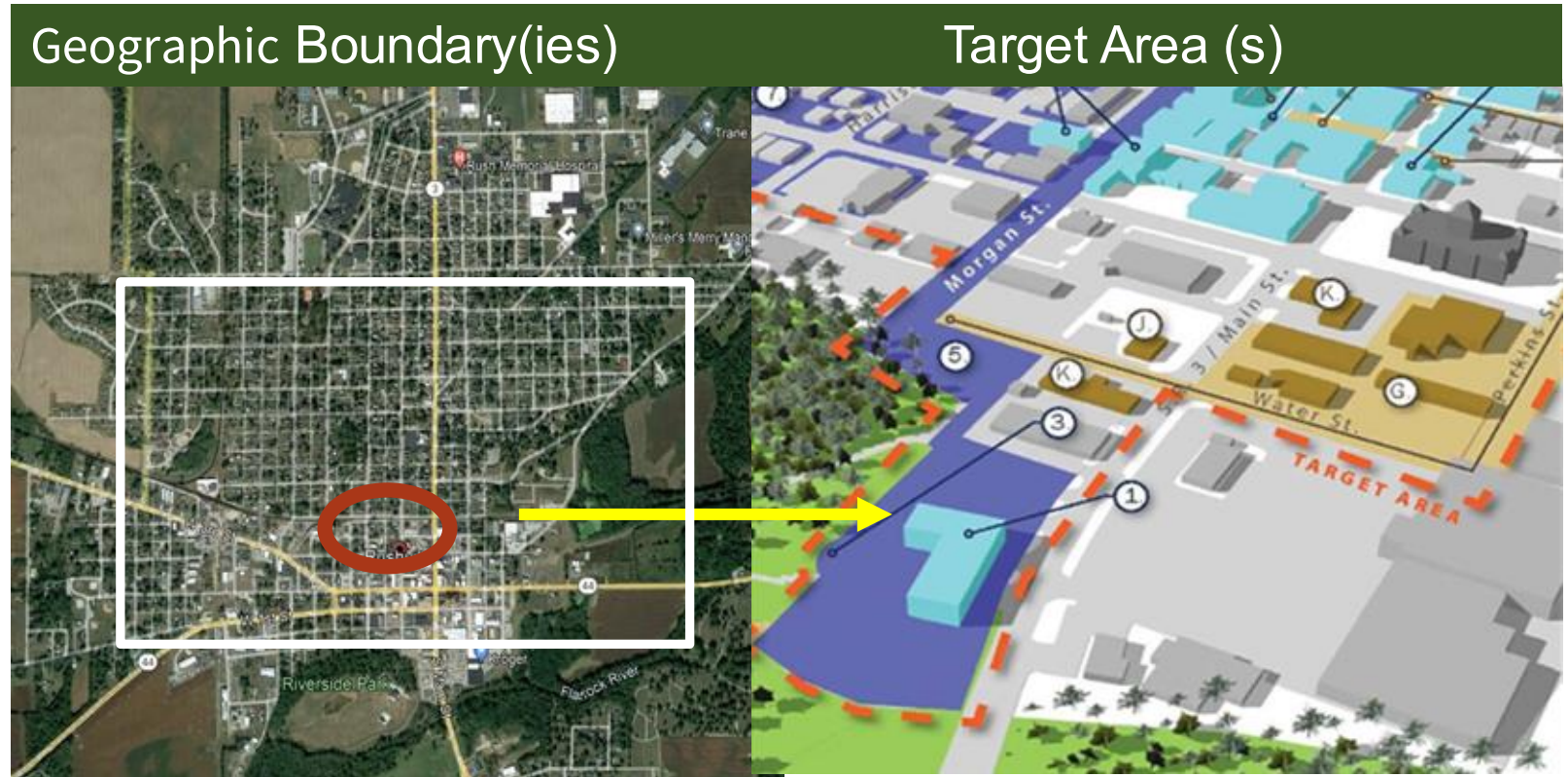
Target Area and Brownfields

Geographic Boundary(ies)

- Boundary(ies) in which work can be performed (formerly referred to as “jurisdiction”)
- Include discussion of brownfields **challenges/impacts w/in boundary**
(not industrial/cultural history)
- *How will this grant address these challenges!!!!*

Target Area(s)

- Within the geographic boundary(ies), specific target area(s) where you plan to focus grant activities, such as a neighborhood, district, corridor, or census tract.



KSU TAB 2023 GW Training Series: Webinar #3

<https://www.ksutab.org/?ResponseView=TABResourceDownloadView&id=4935>

Target Area and Brownfields

The background section should set the stage for a cohesive story where the affected population directly benefits from the cleanup or assessment activities.

- Make a BRIEF but passionate case
- Identify a specific issue based on past history
- Identify priority sites in your target area with past and current land uses and environmental. Be specific yet concise.
 - Why are the sites a priority?
 - How do they impact the affected populations?
- Note how you will go about identifying additional sites if needed

Often times the project description is not where people lose significant points, but not defining the exact issue being addressed carries through the entire proposal. A poorly defined proposal will not get funded.



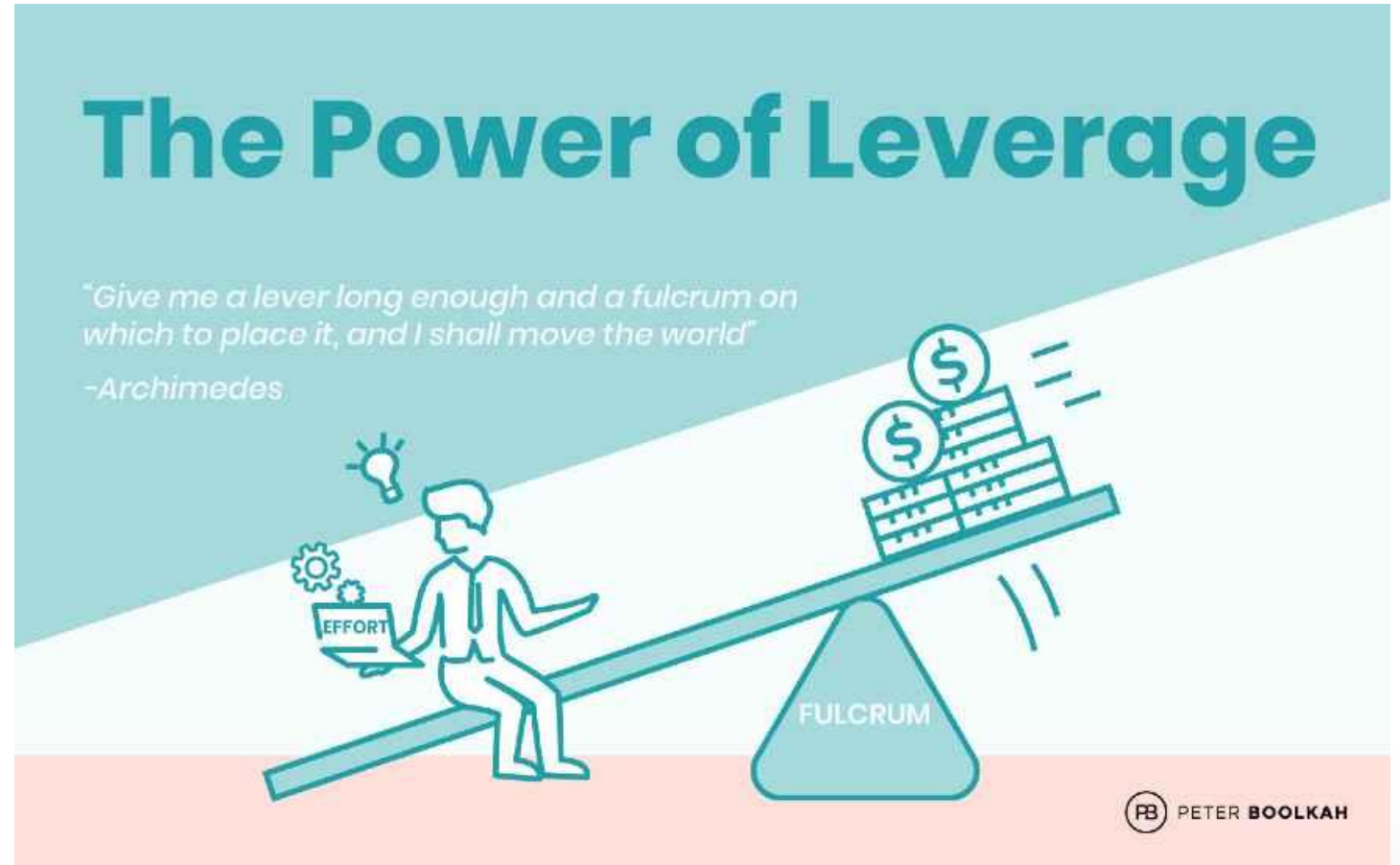
Revitalization of the Target Area

- Reuse Strategy and Alignment with Revitalization Plans
 - Know your plans and understand community vision
 - Local & Regional Plans
 - *How will addressing your priority sites fit in with the plans?*
- Outcomes and Benefits of Reuse Strategy
 - Identify direct impacts of affected populations
 - Tie back to the challenges mentioned in the target area.
 - Include sustainable reuses and climate resilience strategies as relevant



Strategy for Leveraging Resources

- Resources Needed for Site Reuse
 - Describe access to funds from other sources to further assess, cleanup, and reuse of sites
 - How does this grant set up for leveraging other resources?
- Use of Existing Infrastructure
 - Will your grant use existing infrastructure or is there a need?
 - Mention funding resources to address any necessary infrastructure needs.



Section 2: Community Need and Community Engagement

2. Community Need and Community Engagement

Community Need

- a. The Community's Need for Funding
- b. Health and Welfare of Sensitive Populations
- c. Greater than Normal Incidence of Disease and Adverse Health Conditions
- d. Economically Impoverished/Disproportionately Impacted Populations

Community Engagement

- e. Project Involvement
- f. Project Roles
- g. Incorporating Community Input



The Community's Need for Funding

Tie Into History and Challenges

- Why is your community unable to secure funding for brownfield activities?
- What financial information can you provide to demonstrate your need?
- Possible information to convey includes job losses and unemployment rates, very low tax base, poverty among residents, all leading to no other funding for brownfields.
- What sensitive populations exist in your target area?
- Sensitive populations can include children, pregnant women, elderly, low-income communities and others.
- How will your project address or facilitate the reduction of threats of these sensitive populations?



Threats to Sensitive Populations

Disproportionately Impacted Populations

- How is your community or a population group disproportionately affected by the brownfields site(s)?
- How will this grant reduce the negative impacts of the brownfields on this population group?
- Examples of how the community might be affected by your brownfield site:
 - Lack of job opportunities
 - Lack of access to services
 - Lack of public transportation
 - Loss of population
 - Food Desert
 - Health Impacts
 - Low Property Values
 - Disinvestment

Attempt to connect the brownfields sites to the negative impacts the population is experiencing!

Community Engagement

Project Involvement, Project Roles, Incorporating Community Input

- Ensure engagement is happening with the populations identified in the sections above
 - Do you need translators?
 - What methods will be used to engage? – keep in mind access to web services
 - Involve the youth
 - Consider local workforce when scheduling meeting times and days
- **Incorporating** input is just as important as sharing information.



Project Involvement and Project Roles

Do you have the right partners on board to support your project?

- How are they connected to your project...your vision?
- What do They bring to the Table for your grant project?
Resources? Outreach assistance? Links to the community(ies) in your target area?
- What expertise can they provide?
- Will they enhance your Community Involvement Activities?
- Can they help be a champion for your brownfields project?
- **Quality is more important than quantity!**



Incorporating Community Input

- Discuss plan for communicating progress to: the local community; the underserved community(ies); residents/groups directly affected by the project work and project partners AND how will you keep them engaged?
- How have you engaged the public in the past? What were your successful approaches and methods? Mention the successes in your grant narrative and how you will use them for this project.
- Describe community-based organizations (partners) and their committed roles in planning and implementing the grant project. Don't forget neighborhood and church groups as they are often your "grass roots"
- Lastly, how will you provide effective and appropriate means to communicate the grant project progress as well as solicit and consider community input.



Section 3: Task Descriptions, Cost Estimates, and Measuring Progress

3. Task Descriptions, Cost Estimates, and Measuring Progress

Description of Tasks/Activities and Outputs

- a. Project Implementation
- b. Anticipated Project Schedule
- c. Task/Activity Lead
- d. Outputs
- e. Cost Estimates
- f. Plan to Measure and Evaluate Environmental Progress and Results



Section 3: Task Descriptions, Cost Estimates, and Measuring Progress

Task(s)/Activities	What?	Example Tasks: Program Management, Community Outreach, Assessment, Cleanup and Reuse Planning
Implementation	How?	Develop, procure, manage, execute... (Action Verbs!)
Schedule	When?	By 2nd quarter, By end of 2 nd year, etc.
Lead	Who?	County, City, QEP, Consultant, Project Dir., etc.
Outputs	Metrics?	Executed MOA, 20 quarterly reports, at least four ACRES property profiles, Fund Manager Agreement, Underwriter and Appraisal contracts, CIP, community input, etc.



Task descriptions, the budget table and budget narrative are the brief summary of ‘what’ your funding will do to achieve your goals.

‘Money talks . . . BS Walks’

Cost Estimates

“Provide information on how cost estimates for each task were developed per budget category.” – EPA-OLEM- OBLR-22-05

Common Pitfalls

- What’s the source of the costs? Provide rationale for the values
- Unit costs are in the wrong area, not in Cost Estimates
- Indirect costs were not fully explained
- Break down costs per unit. For example – hours x rate = \$\$
- Provide a basis for estimates. Cite the source.
- Include details on how costs are developed, with rates for personnel
- If you include any supply costs, specifically identify the supplies
- Travel to Brownfields Conference not itemized – fees, hotel, airfare

Stumped? Contact your state brownfields office or other recent grantees to learn more about cost estimates in your area



Plan to Measure and Evaluate Environmental Progress and Results

“Discuss your plan and mechanism to track, measure, and evaluate progress in achieving expected project outputs, overall project results, and eventual project outcomes.” – EPA-OLEM-OBLR-22-05

- Deficiencies noted in past grant debriefings:
 - Include completion of cleanup plan as a measured result to track
 - Explain the grantee will report to EPA through ACRES
 - Lack of description of outputs
 - Need to include outcomes in addition to outputs

To Do Now – Identify quantifiable outcomes you can use to show progress; relate these back to the Outcomes and Benefits of Reuse Strategy; obtain initial data



Proposed Cleanup Plan (Cleanup Grants Only)

“Outline the cleanup plan(s) proposed for the site(s). Briefly describe the contaminated media to be addressed, cleanup method(s), and disposal requirements.”

- Grant will be evaluated on the degree of the quality and reasonableness of the proposed cleanup plan(s), including the appropriateness of the cleanup methods being considered.
- Deficiencies noted in past grant debriefings
 - Include details of the cleanup plan; it's not sufficient to refer to the ABCA



To Do Now – Complete the ABCA. Obtain multiple estimates for each anticipated cost. Use local information when possible. Project ahead to anticipate changes in costs.

Program Description and Marketing Strategy (RLF Grants Only)

a. Program Management

- Describe how your RLF program will:
 - build and maintain a competent team to ensure an effective program;
 - select borrowers/subgrantees and projects; and
 - structure and administer loans and subgrants, and facilitate financial underwriting.

b. Revolution of the RLF Program

- Describe how your RLF program will:
 - incorporate reasonable and prudent lending practices to encourage the funds to revolve and be sustained after the cooperative agreement is closed; and
 - be properly maintained and report outcomes and outputs to EPA so long as program income exists, even after the cooperative agreement has ended. (Note: this requires a long-term commitment of resources.)

c. Marketing Strategy

- Describe your program's marketing strategy including:
 - the types of applicants and projects you are targeting;
 - whether a potential borrower or subgrantee has expressed interest in a loan or subgrant for the priority site(s); and
 - how you will market your program to ensure you reach other potential borrowers/subgrantees.

To Do Now – Identify the staff in your organization who will help with the financial aspects of this grant. Begin your marketing strategy, considering local issues of property demand and financial incentives for redevelopment.

Section 4: Programmatic Capability and Past Performance

4. Programmatic Capability and Past Performance

Programmatic Capability

- a. Organizational Capacity
- b. Organizational Structure
- c. Description of Key Staff
- d. Acquiring Additional Resources

Past Performance and Accomplishments

- e. Currently Has or Previously Received an EPA Brownfield Grant
 - 1) Accomplishments
 - 2) Compliance with Grant Requirements
- f. Has Not Received an EPA Brownfields Grant but has Received Other Federal or Non-Federal Assistance Agreements
 - 1) Purpose and Accomplishments
 - 2) Compliance with Grant Requirements
- g. Never Received Any Type of Federal or Non-Federal Assistance Agreements



Section 4: Programmatic Capability and Past Performance

Ok, now you're near the end, but don't treat this as a downhill slide to the finish!

Treat this as you would a resume, this is the time to shine a positive light on you and the team who will be involved in managing this grant.

As with a resume, highlight all your credentials and relevant experience!

You want EPA to know that you and your team have what it takes to make this project a success.



Programmatic Capability

- Demonstrate that your organization has the capacity to carry out the programmatic, administrative and financial requirements to successfully manage the project.
- Discuss how your team will be structured to ensure that the requirements of the grant and your project will be completed successfully and within the timeframe of the grant.
- Show degree of expertise, qualifications, and experience of key staff (don't forget to discuss the person who will be managing the financial aspects of the grant).
- Demonstrate that your organization has the capacity to carry out the programmatic, administrative and financial requirements to successfully manage the project.

EPA wants to make sure you are set up for success, i.e. you can complete your grant project within the four-year period of performance

Past Performance and Accomplishments

e. “Currently Has or Previously Received an EPA Brownfields Grant: *Identify and provide information regarding each of your current and/or most recent EPA Brownfields Grants. Demonstrate how you successfully managed the grant(s), and successfully performed all phases of work under each grant by providing information on (1) Accomplishments, and (2) Compliance with Grant Requirements”*

OR

f. “Has Not Received an EPA Brownfields Grant but has Received Other Federal or Non-Federal Assistance Agreements: *Identify and describe each of your current and/or most recent federally and non-federally funded assistance agreements (no more than three) that are most similar in scope and relevance in terms of structure, community engagement, and/or deliverables to the proposed project. Demonstrate how you successfully managed the agreement(s), and successfully performed all phases of work under each agreement by providing information on (1) Purpose and Accomplishments, and (2) Compliance with Grant Requirements.”*

OR

g. “Never Received Any Type of Federal or Non-Federal Assistance Agreements: *Affirm that your organization never received any type of federal or non-federal assistance agreement (grant or cooperative agreement). Or, discuss how your organization has recently received an assistance agreement, but has not had an opportunity to demonstrate compliance with the award requirements.”*



Resources



TAB EZ Features and Benefits to Users

- **FREE** – requires a user account
- **User friendly** and can be accessed anytime at the user's own pace
- **PRIVACY PROTECTION**, but primary user can give access to collaborators and management level
- **Helpful Hints** for every grant criteria to be addressed

The screenshot displays the 'Community-Wide Assessment Grant' interface. On the left, a sidebar titled 'Grant 1' shows a progress bar with three sections: '0% Configuration', '0% B. Application Information Sheet', and '0% C. Narrative Criteria' (which is highlighted in purple). Below the sidebar, a list of criteria is shown, each with a 'Draft' status: 'C.1. Project Area Description and Plans for Revitalization', 'C.1.a. Overview of Brownfield Challenges and Description of Target Area', 'C.1.b. Description of the Priority Brownfield Site(s)', 'C.1.c. Identifying Additional Sites', 'C.1.d. Reuse Strategy and Alignment with Revitalization Plans', 'C.1.e. Outcomes and Benefits of Reuse Strategy', and 'C.1.f. Resources Needed for Site Reuse'. The main content area on the right is titled 'C. | Narrative Criteria' and contains the following text: 'The Narrative (including citations) shall not exceed 10 single-spaced pages. Pages submitted over the page limit will not be evaluated.'; 'The Narrative must provide clear, concise, and factual responses to all narrative criteria and sub-criteria below, with sufficient detail to allow for an evaluation of the application's merits. **A response to a criterion/sub-criterion that is included in a different section of the Narrative may not be scored as favorably.** If a criterion does not apply, clearly state this. **Any criterion left unanswered may result in zero points given for that criterion.** Responses should include the criteria number and title but need not restate the entire text of the criteria.'; 'If selected for funding, the information in your Narrative will be incorporated into the workplan, subject to any adjustments to clarify issues with carrying out the project's scope of work made during the post-selection negotiation process. The workplan is a legally binding document. Therefore, applicants should carefully consider and accurately respond to the criteria, including the identification of the geographic boundary(ies) (which will become the boundary(ies) in which work can be performed), target area(s), criteria used to select additional sites, the use of grant funds, and leveraged resources committed to the project that will materialize during the period of performance. EPA may not permit material changes to the workplan.'; 'This section includes sample format tables that applicants may use to present all or a portion of their response. Applicants that do not use the sample format tables will not be penalized.'; and 'If your application passes the Threshold Criteria review, the information provided in the Narrative will be evaluated per the criteria in [Section 6 of the guidelines](#) and scored by a national evaluation panel. Your application may be assigned up to 155 points.' Below this text are 'Open All' and 'Close All' buttons. At the bottom, there are expandable sections for 'C.1. Project Area Description and Plans for Revitalization' and 'Target Area and Brownfields', each with a 'Helpful Hints' button. A 'Feedback' button is visible in the bottom right corner.

KSU TAB - Draft Application Review

- Provides review and suggestions
- Schedule in advance
- 3-5 day turnaround
- Extra set of eyes, even if using a consultant
- Can provide 2nd review, if time allows



Resources

- [CCLR Webinar on 20% match requirement](#)
- [National TAB Webinar on grants.gov and SAM.gov](#)
- [Sample successful grants](#)
- [TAB EZ Tutorial](#)
- [EPA Notice of Funding Opportunities](#)
- [Data Resources](#)



We Want to Hear Your Feedback

Please provide feedback on today's event:

1. Click this link
https://kstate.qualtrics.com/jfe/form/SV_6VEPUuimIPm3phY
2. Click the link provided in the chat box
1. Scan this QR image from your smartphone





TAB
Technical Assistance
to Brownfields

KANSAS STATE
UNIVERSITY

Thank You

For joining us for this webinar. Please get in touch if you have any questions or comments: katelucas@ksu.edu

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